

# Istation

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(BOY) Fall 2024



**Share Out : What is something  
new you want to learn about  
iStation?**

# What's the Plan?

## Today's Agenda

1. Usage Guidelines
  2. Expected Growth
  3. ISIP → CAT
  4. Data & Reports
    - a. Classroom Summary Report
    - b. Priority Report
    - c. Student Summary Handout
  5. SoR
  6. Resources
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# Usage Guidelines

K-1 → 40-45 minutes/week (3 15-minute sessions are highly recommended)

**\*Dyslexia screener\***

2-5 → 40-45 minutes/week (optional usage for extra intervention or assigned lessons); this would be in addition to Progress Learning

A **consistent approach** is highly recommended and is shown to result in the greatest gains for students.

\*Easy ways to increase usage → [Istation doc](#).

# Growth Expected?

How much can a student expect to grow under these usage guidelines?

- The current usage guidelines are derived from the usage patterns that establish [Istation Instructional Level Goals](#).
- The Level Goals show the expected growth for a student in a given **academic year**.
- Please note that growth for any one student is highly dependent on the overall instructional model and the full supports offered to that student.
- Time spent in the digital curriculum will aid in this growth but is not a comprehensive determinant of growth results.

## ISIP Early Reading Subtests

ISIP Early Reading measures progress in each critical component of reading instruction in a manner appropriate to the underlying domain. There are a total of 8 subtests that align to the 5 critical domains of reading, as shown in the table below. Of these subtests, 6 are built using a CAT algorithm, while 2 use parallel forms. Subtests that tailor items using CAT include Listening Comprehension, Phonemic Awareness, Letter Knowledge, Alphabetic Decoding, and Spelling, Vocabulary, and Reading Comprehension. Connected Text Fluency is designed as a parallel forms assessment that measures end of grade level expectations.

Domain	Subtest
Phonemic Awareness	Phonemic Awareness
Phonics	Letter Knowledge Alphabetic Decoding Spelling
Vocabulary	Vocabulary
Comprehension	Listening Comprehension Reading Comprehension
Fluency	Text Fluency

Student is given an item.



Student answers correctly and is then given a **more** difficult item.



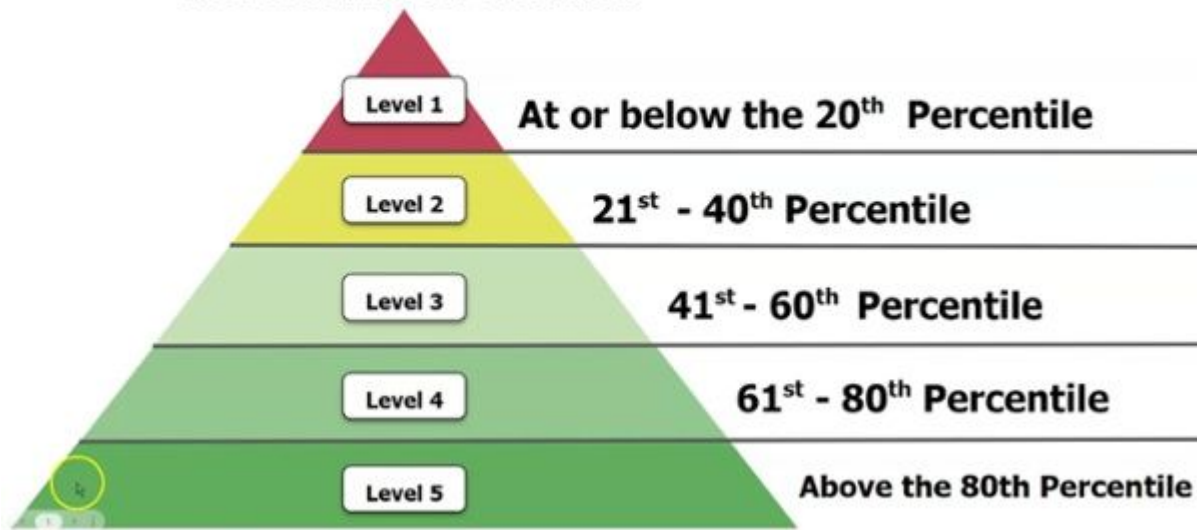
Student answers incorrectly and is then given a **less** difficult item.



# Istation Tiers

## Student Performance Levels

Based on Istation's ISIP Assessment





# Data & Reports

**DATA:** Campus Literacy Teachers will utilize iStation data in student conferencing and growth tracking. Teachers will communicate with families when a child is not making expected progress in their overall growth.

**REPORTS:** Here are the most useful reports -

1. Classroom Summary Report
  - a. Tiers students for you - great overall visual of where everyone stands
2. Priority Report
  - a. Identified who needs intervention AND provides lessons for varying concepts
3. Summary Report
4. Student Summary Handouts
  - a. Individual Student Conferences

# Classroom Summary Report

This report provides a quick overview of your classroom as it relates to student tiers.

This report provides:

1. ISIP Score
2. Percentile Rank
3. Lexile Level
4. Usage in hours
5. Current Lesson Cycle

# Classroom Summary Report Example

## Critical Intervention

2 students have been identified at or below the 10th percentile and in need of critical intervention.

 View as CSV


### Students in Level 1

Name	ISIP (Overall index)	Percentile Rank	Lexile Level	Usage (hours)	Current Cycle
	393	4	345L	0.7	Cycle 1
	408	7	385L	1	Cycle 7
	424	11	425L	1.2	Cycle 7
	437	15	455L	1.2	Cycle 9
	448	20	485L	0.3	Cycle 9

### Students in Level 2

Name	ISIP (Overall index)	Percentile Rank	Lexile Level	Usage (hours)	Current Cycle
	454	23	500L	0.8	Cycle 9
	456	24	505L	1.3	Cycle 9
	461	27	515L	0.9	Cycle 9
	473	34	545L	0.7	Cycle 9


### Students in Level 3

Name	ISIP (Overall index)	Percentile Rank	Lexile Level	Usage (hours)	Current Cycle
	495	49	600L	0.6	Cycle 11

### Students in Level 4

Name	ISIP (Overall index)	Percentile Rank	Lexile Level	Usage (hours)	Current Cycle
	512	61	645L	0.7	Cycle 11
	514	63	650L	1.3	Cycle 11

### Students in Level 5

Name	ISIP (Overall index)	Percentile Rank	Lexile Level	Usage (hours)	Current Cycle
	550	83	740L	0.8	Cycle 14

# Let's Practice

Login to your iStation account via Classlink.

Go to your “Classroom” tab at the top of the page.

Scroll to “Classroom Summary” report (bottom left).

You may want to print this report to save as an overview of your student tiers.





# Let's Practice

Login to your iStation account via Classlink.

Go to your “Classroom” tab at the top of the page.

Scroll to “Priority Report” (bottom left).

Take a few minutes to view suggested intervention groups & recommended lessons.



# Student Summary Handout

Great for individual student conferences or parent conferences!

This report highlights student progress in critical areas of reading.

## Program Overview

Current Reading Program Cycle : Cycle 11  
Last Date Used: 8/28/2023

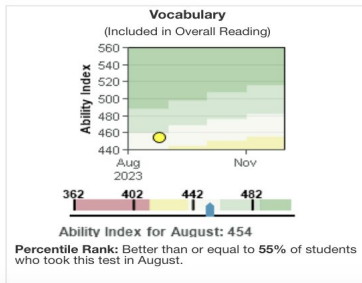
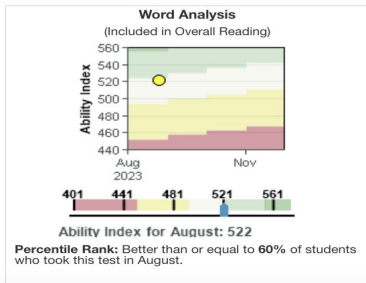
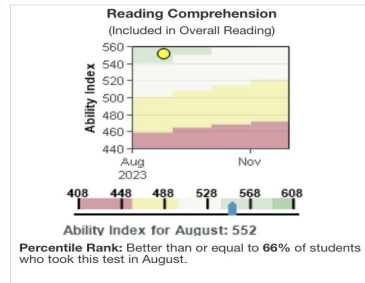
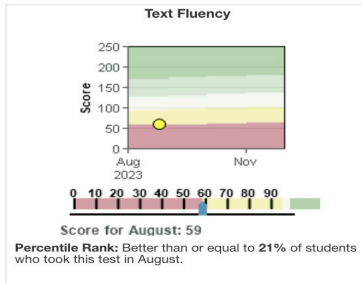
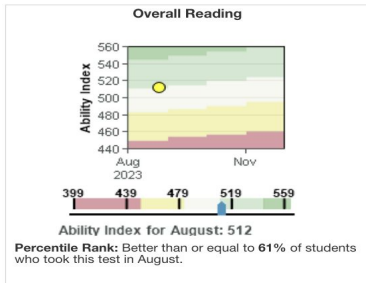
Program Usage (hours): 0.7  
Lexile Student Measure: 645L

## Istation's Indicators of Progress (ISIP™)

Results as of the most recent assessment taken (August 25th): The Student Summary Handout Report shows how your student is performing in all the different skill areas on Istation's ISIP assessment. ISIP measures your student's ability in all critical areas of reading. Ability scores are used to show reading growth throughout the school year.

Overall Reading: **Level 4:** At or below the 80th percentile rank

Text Fluency: **Level 2:** At or below the 40th percentile rank



## Priority Report Overview

Reason Listed on Priority Report	Status	Date Listed	Intervention Delivered	Delivered By
ISIP Advanced Reading: Text Fluency	⚠	8/25/2023	—	—

### Legend

- ⚠ Some Difficulty — Student is demonstrating some difficulty with this skill for the first time
- 🔔 Ongoing Difficulty — Student is demonstrating some difficulty in this skill and has received this alert in the past
- ✖ Significant Difficulty — Student is demonstrating significant difficulty with this skill for the first time
- 🔔✖ Ongoing Significant Difficulty — Student is demonstrating significant difficulty with this skill and has received this alert in the past

# Let's Practice

Login to your iStation account via Classlink.

Go to your “Reports” tab at the top of the page.

Scroll to “Student Summary Handouts”.

Take a few minutes to view your students' summaries by concept.





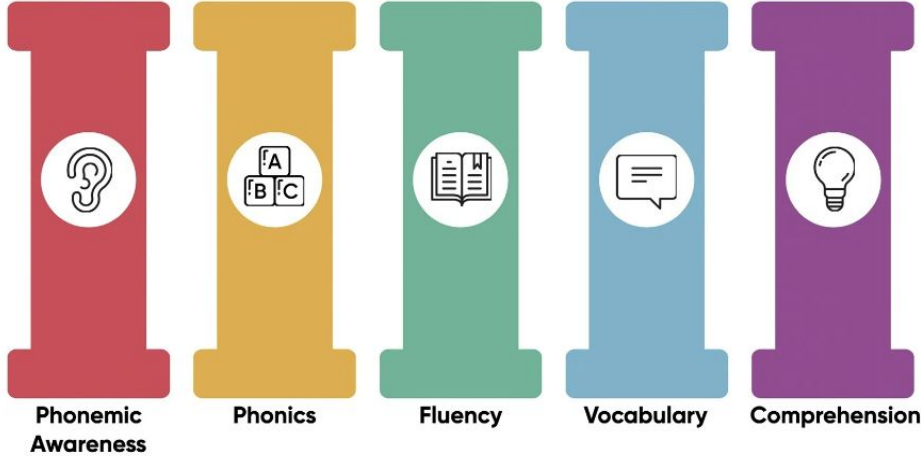
**SoR: What IS the Science of  
Reading? How can I define it in  
a SIMPLE way?**

# SoR

The science of reading is not a single program or technique, though it does provide evidence for a set of techniques that can best support all students to become proficient readers. It also addresses more than just foundational skills. It includes **word recognition, foundational skills, and language comprehension skills** like **building vocabulary, content knowledge, and comprehension**.

The bottom line: “The science of reading is a body of evidence that tells us **how students learn to read**, and includes evidence supporting phonological and phonemic awareness, phonics and word recognition, fluency, vocabulary, content knowledge development, and comprehension.” (TNTP)

# 5 PILLARS OF LITERACY



## What is the Science of Reading?

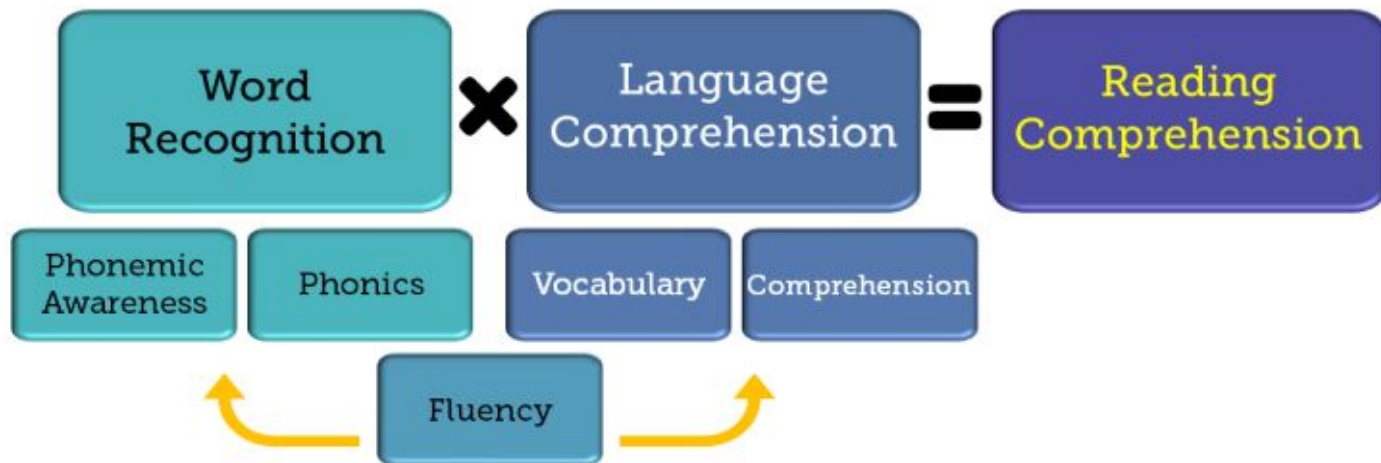
The science of reading is an evidence-based instructional approach proven to ignite literacy growth.

Decades of research support the design of this scientifically-based method powered by the National Reading Panel's "Big Five" foundational literacy essentials:

1. Phonemic Awareness
2. Phonics
3. Fluency
4. Vocabulary
5. Comprehension

# Simple View of Reading

## THE SIMPLE VIEW OF READING



# Padlet - Resources

Take a moment to view iStation resources at your fingertips on [Padlet](#).

# Istation Webinars

Take a look at the pre-recorded [webinars](#) from Istation.