

Nearpod/Flocabulary

Using Nearpod and Flocabulary to build lessons
for you.



Agenda

- Welcome
- Flocabulary
- Nearpod
- Break
- Integration
- Practice/Planning
- Wrap-Up

Welcome



Make a name tent with cardstock.

- On the front, write your name
- On the back, write:
 - Grade level
 - Number of years you've been teaching
 - Which movie can you watch over and over?
- Share with your table

HELLO
·A·N·D·
Welcome





Meet Your Facilitators

L. Leonard M.Ed. - Academic Content Specialist (Math)

Greetings, my name is Latreasha (Shanté) Leonard. I have over a decade of experience in the Fort Worth Independent School District (FWISD). Since 2012 I have been a pivotal figure in enhancing educational content and curriculum design, consistently striving to improve student outcomes and teacher effectiveness. I hold a Bachelor's degree in Interdisciplinary Studies from Dallas Baptist University, where I developed a strong foundation in educational theory and practice. I furthered my expertise by earning my Master's in Curriculum Instruction from Texas Wesleyan University, equipping me with advanced skills in curriculum development and instructional strategies. My certifications include Early Childhood through 6th grade (EC-6) and English as a Second Language (ESL). My diverse skill set allows me to cater to a wide range of student's needs. My dedication to excellence in education was recognized by being honored as Teacher of the Year for the 2022-2023 academic school year. My Academic Content Specialist role involves collaborating with educators to design and implement effective curricula, providing professional development, and utilizing data-driven approaches to enhance instructional practices. My contributions will significantly impact the educational community, by fostering a collaborative environment where teachers and students can thrive. I am a passionate advocate for quality education, dedicated to shaping the future of learning and empowering teachers and students to reach their full potential.



"Education is the most powerful weapon which you can use to change the world."
Nelson Mandela





Meet Your Facilitators

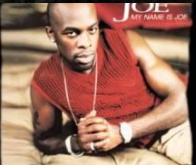
Mary Mosley M.Ed. - Academic Content Specialist

Mary Mosley is a dedicated educator who prioritizes relationship building and data informed instruction as the cornerstone of her educational philosophy. She is passionate about helping students maximize their true potential and igniting in them a love of learning through student discourse and engagement. During her ten years as a K-2 educator, Mary has had proven results in the classroom earning her a Master level designation from the Texas Incentive Allotment. Additionally, she has been awarded various accolades including being designated as a “Top Teacher” by Fort Worth Magazine (2019) and the Teaching Chair of Excellence in Elementary Reading for Fort Worth ISD (2022-2023). Through the LAN Grow Your Own Incentive, Mary completed her Masters in Education from Texas Wesleyan University with an emphasis on Curriculum and Instruction (2023). Outside of the classroom, Mary enjoys reading, traveling, hiking, concerts, and spending time with family and friends.



We Wanna Know

1. Pull out your phone or computer
2. Find your favorite song or song that best describes you.
3. Play a snippet of the song for the class.
4. Explain why the song is special to you or how it represents you.





Welcome: Learning Norms

1. Participate actively
2. Take care of yourself
3. Manage your technology
4. Stay engaged
5. What is learned here, leaves here



Learning Objective

Today we will:

- Utilize technology to engage students
- Explore the Nearpod and Flocabulary applications
- Identify opportunities for differentiation
- Explore implementation strategies
- Formative assessments
- Google Slides integrated to Nearpod



Agenda

- Welcome
- **Flocabulary**
- Nearpod
- Break
- Google Slides to Nearpod Integration
- Practice/Planning
- Wrap-Up



What is Flocabulary?

Flocabulary is an educational platform that uses hip-hop music and rhythm to teach a variety of subjects, including vocabulary, reading, writing, social studies, science, and math.

It creates engaging and memorable songs and videos to help students understand and retain concepts.

Flocabulary also offers activities, quizzes, and lesson plans that compliment the videos to make it a comprehensive tool for teachers to enhance their lessons and boost student engagement.

A screenshot of the Flocabulary website interface. The top navigation bar includes the Flocabulary logo, "Lessons", "Mixes", "Playlists NEW!", "My Classes", and a search icon. The user name "Mary" and a "PLUS" button are on the right. Below the navigation is a blue banner with the text "What do you want to teach?". Underneath is a search bar with a magnifying glass icon and a list of subject categories: TX Standards, Language Arts, Math, Science, Social Studies, Vocabulary, and Life Skills. Below the search bar is a "My Classes" section with the text "New school year, new classes! Create classes to assign videos, activities, and assessments to measure student progress." and two buttons: "CREATE A CLASS ON FLOCABULARY" and "IMPORT FROM GOOGLE CLASSROOM". The "Current Events" section features three cards: "WEEK RAP JUNIOR SHOUT-OUT CONTEST" with a "Prompt" and "ENTER CONTEST" button; "18 YEARS IN RAP" with a graduation cap icon; and "18 Years in Rap Junior 2024" with a photo of a man and a dog. A "SWITCH TO WEEK IN RAP" link is visible on the right.

Components of Each Lesson



Using the Flocabulary Activities (Students)

Follow

Each Flocabulary video comes with a set of activities to help you practice with the key vocabulary words. In this article, we will look at how you can use each of the activities, including:

- Video
- Vocab Cards
- Vocab Game
- Break it Down
- Read & Respond
- Quiz
- Lyric Lab



Selecting a Lesson

1. In the search bar type the subject of topic.
2. Click on the desired topic.
3. Play video or use desired lesson components

This screenshot shows the Flocabulary search interface. The search bar contains the word "persuasive" and shows "6 results found". Three lesson cards are displayed: "Persuasive Techniques in Advertising" (Language Arts, Grades 9-12), "Persuasive Language" (Language Arts, Grades 3-12), and "Analogies" (Language Arts, Grades 4-12). An arrow points to the search bar, and another arrow points to the "Persuasive Language" card.

Flocabulary Lessons ▾ Mixes Playlists **NEW!** My Classes 🔍 Mary ▾ **PLUS** ?

persuasive 🔍 FILTERS 6 results found

Persuasive Techniques in Advertising
Language Arts Grades 9-12
Preview

Persuasive Language
Language Arts Grades 3-12
Preview

Analogies
Language Arts Grades 4-12
Preview

This screenshot shows the detailed lesson page for "Persuasive Language". The page features a large video player with a play button, a sidebar with interactive options like "VIDEO", "VOCAB CARDS", and "VOCAB GAME", and a bottom section with "LYRICS", "QUICK REVIEW", and "DISCUSS" options. The page is titled "Persuasive Language" under the category "LANGUAGE ARTS > READING & WRITING".

Flocabulary Lessons ▾ Mixes Playlists **NEW!** My Classes 🔍 Mary ▾ **PLUS** ?

LANGUAGE ARTS > READING & WRITING

Persuasive Language

ASSIGN TEACHER RESOURCES ADD TO FAVORITES ☆

VIDEO
VOCAB CARDS
VOCAB GAME
BREAK IT DOWN **NEW!**
READ & RESPOND
QUIZ
LYRIC LAB

▶

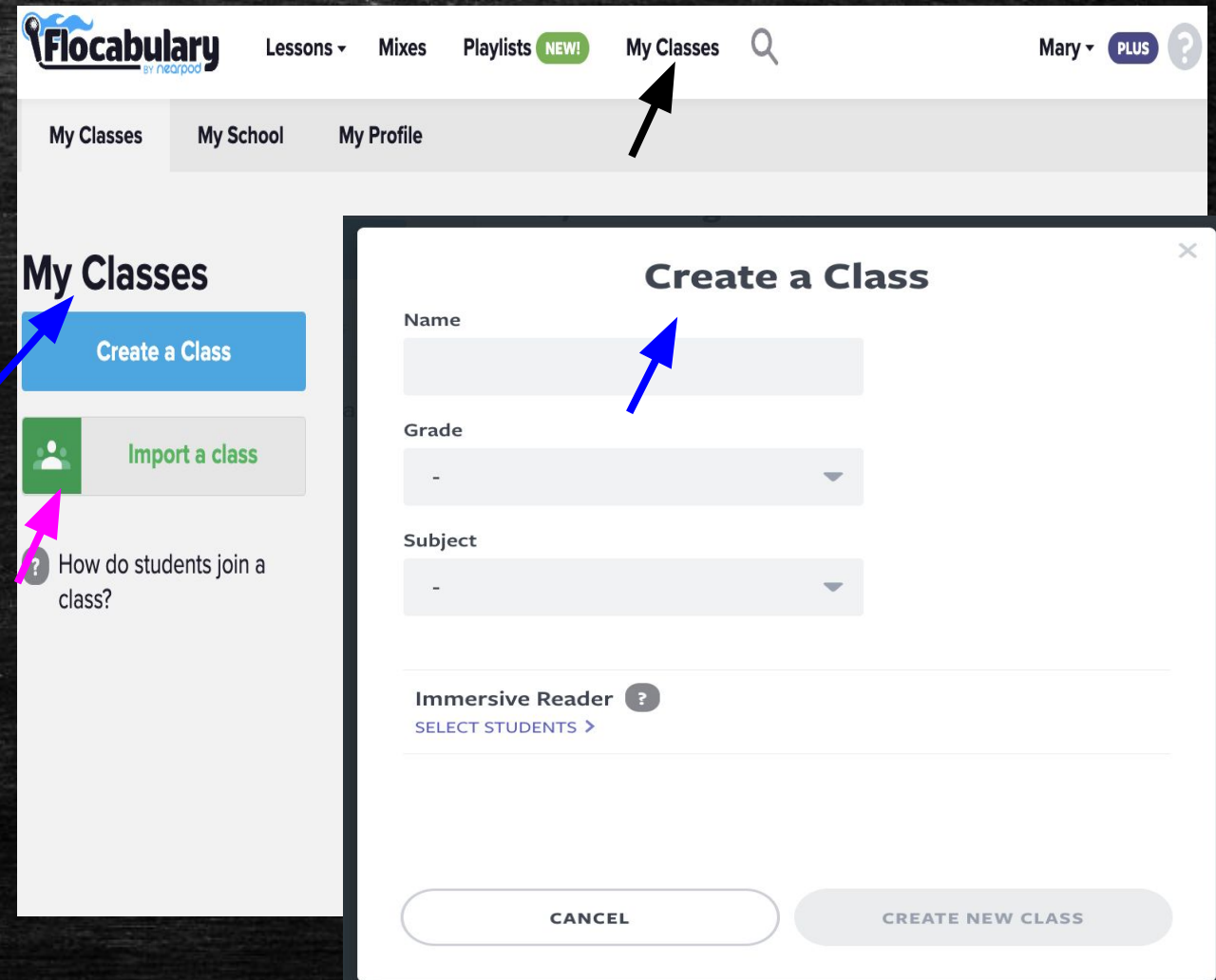
LYRICS QUICK REVIEW DISCUSS

Credits

Creating a Class

Creating a Class

1. Click on the My Classes tab.
2. Create a class by clicking on the create a class button.
3. Next enter the name of the class and grade of the students.
4. Click the select students link
5. When students are entered select create class.



The screenshot shows the Flocabulary interface. At the top, there are navigation tabs: Lessons, Mixes, Playlists (with a 'NEW!' badge), My Classes (highlighted with a black arrow), and a search icon. Below these are sub-tabs: My Classes, My School, and My Profile. The 'My Classes' sub-tab is active. Below the sub-tabs, there are two buttons: 'Create a Class' (blue) and 'Import a class' (green). A blue arrow points to the 'Create a Class' button. Below the 'Import a class' button, there is a question mark icon and the text 'How do students join a class?'. A pink arrow points to this question mark. A modal window titled 'Create a Class' is open, showing a form with the following fields: Name (text input), Grade (dropdown menu), and Subject (dropdown menu). A blue arrow points to the Name input field. Below the form, there is a section for 'Immersive Reader' with a question mark icon and a link 'SELECT STUDENTS >'. At the bottom of the modal, there are two buttons: 'CANCEL' and 'CREATE NEW CLASS'.

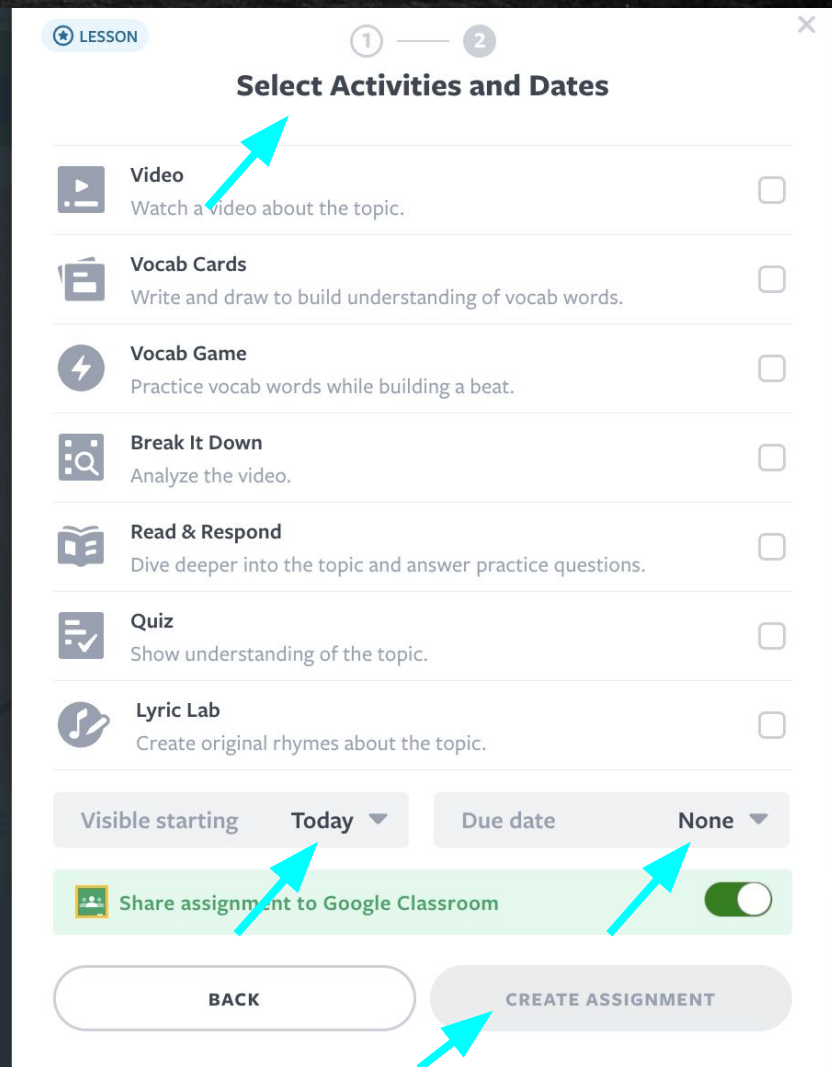
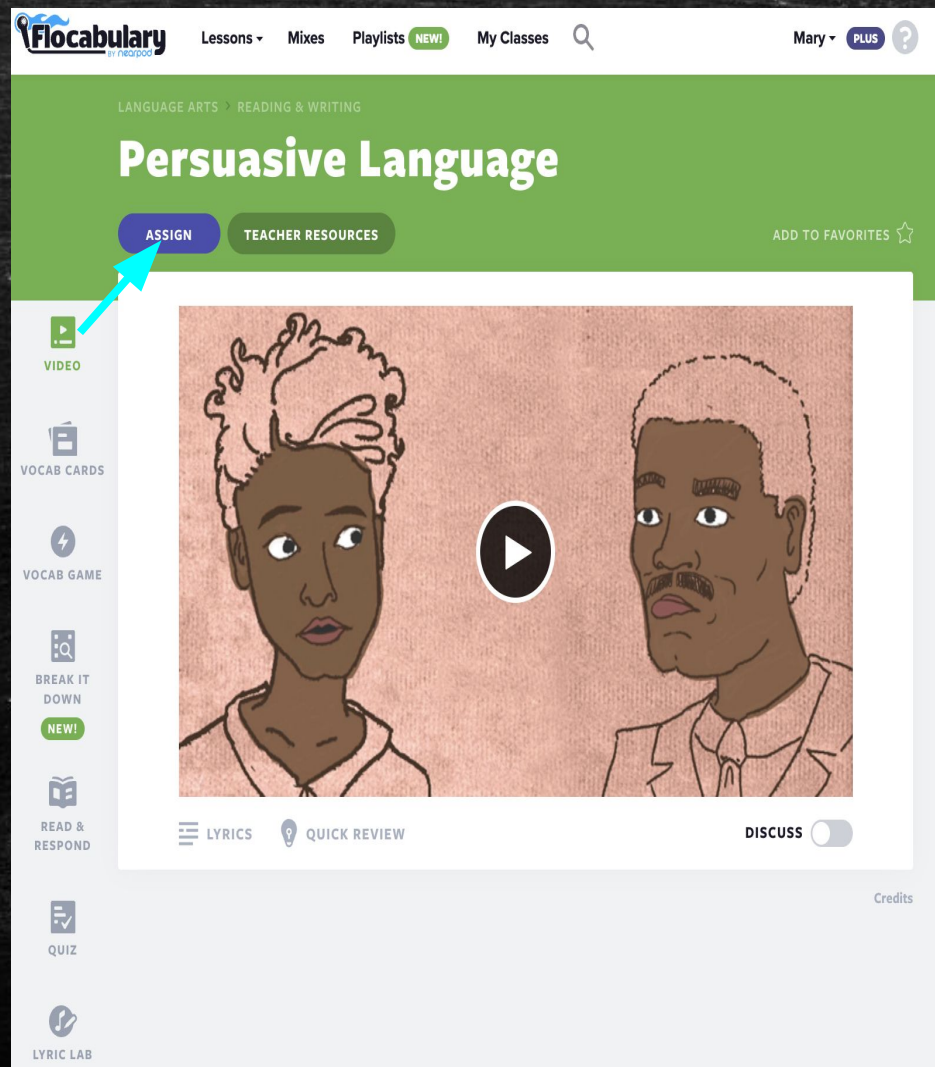
Importing a Class

1. Click on the My Classes tab.
2. Import a class by clicking on the import a class link.
3. Choose the google sign on.
4. Select the class you want to import.
5. Press import and the class will be imported.



Assigning a Activity

1. Click the blue assign button.
2. Selected the class or students you want to assign the lesson to.
3. Click the select activities and dates link.
4. Choose the selected activities.
5. Enter the visible date and the due date.
6. Determine if you want to share the assignment in google classroom.
7. Press the create assignment link.



Let's Explore



Flocabulary by Nearpod

Lessons ▾ Mixes Playlists **NEW!** My Classes 🔍 Mary ▾ **PLUS** ?

LANGUAGE ARTS > READING & WRITING

Persuasive Language

ASSIGN **TEACHER RESOURCES** ADD TO FAVORITES ☆

VIDEO

VOCAB CARDS


VOCAB GAME

BREAK IT DOWN **NEW!**

READ & RESPOND

QUIZ

LYRIC LAB



LYRICS **QUICK REVIEW** **DISCUSS**

Credits

You Explore



Flocabulary by Nearpod

Lessons ▾ Mixes Playlists **NEW!** My Classes 🔍

Mary ▾ **PLUS** ?

LANGUAGE ARTS > READING & WRITING

Persuasive Language

ASSIGN **TEACHER RESOURCES** ADD TO FAVORITES ☆

VIDEO

VOCAB CARDS

VOCAB GAME

BREAK IT DOWN **NEW!**

READ & RESPOND

QUIZ

LYRIC LAB

☰ LYRICS 🔍 QUICK REVIEW DISCUSS

Credits



Temperature Check



- Turn and Talk:
 - After the training how do you feel about implementing Flocabulary in your classroom?
 - Why?



Agenda

- Welcome
- **Flocabulary**
- **Nearpod**
- Break
- Google Slides to Nearpod Integration
- Practice/Planning
- Wrap-Up

What is Nearpod?

Nearpod is interactive, online platform designed to enhance classroom engagement through multimedia presentations and interactive activities.

Teachers can create or access ready-made lessons that include elements such as formative assessments, polls, videos, and virtual field trips.

The lessons can be shared with students in real-time or assigned for self paced learning.

Nearpod aims to foster active learning and allows for real-time assessments and feedback, making it a useful tool.



What is Nearpod?



[Visit our site](#) →



Benefits:

1. Videos match the TEKS (Flocabulary)
2. Cross-Curricular is embedded through writing using the Collaboration Board
3. Students can model the process steps to show their work (Aggressive Monitoring)
4. Formative Assessments (Time to Climb) (Matching)
5. Open Ended Questions (Higher Order Thinking)





Components of Nearpod

All ▾ place value Search the Lesson × 🔍

- MY MATERIAL
- 🏠 My Lessons
- 👤 My Profile
- 📊 Reports
- 📁 Sub Plans

Teach Options

- Live Participation**
Control the pace on your own device; students respond to questions on their device.
- Student-Paced**
Students complete the assignment on their own.
- Front Of Class**
Project and interactive video. Students do not need a code or device.

Join at join.nearpod.com or in the app

A8KMU

- Copy Link
- Email
- Google Classroom
- Remind
- Microsoft Teams

OPTIONS

- Hand Raising
- Student Reactions
- Launch Zoom Meeting
- Co-Teacher Link

Save Lesson to your library

Search the Lesson

Have students join using the code

Choose Live Participation

Components of Each Lesson



Lesson

Create content, media, and activities



Video

Combine videos with built-in questions



Activity

Engage quickly with a popular activity



Google Slides

Create lessons in Google Slides



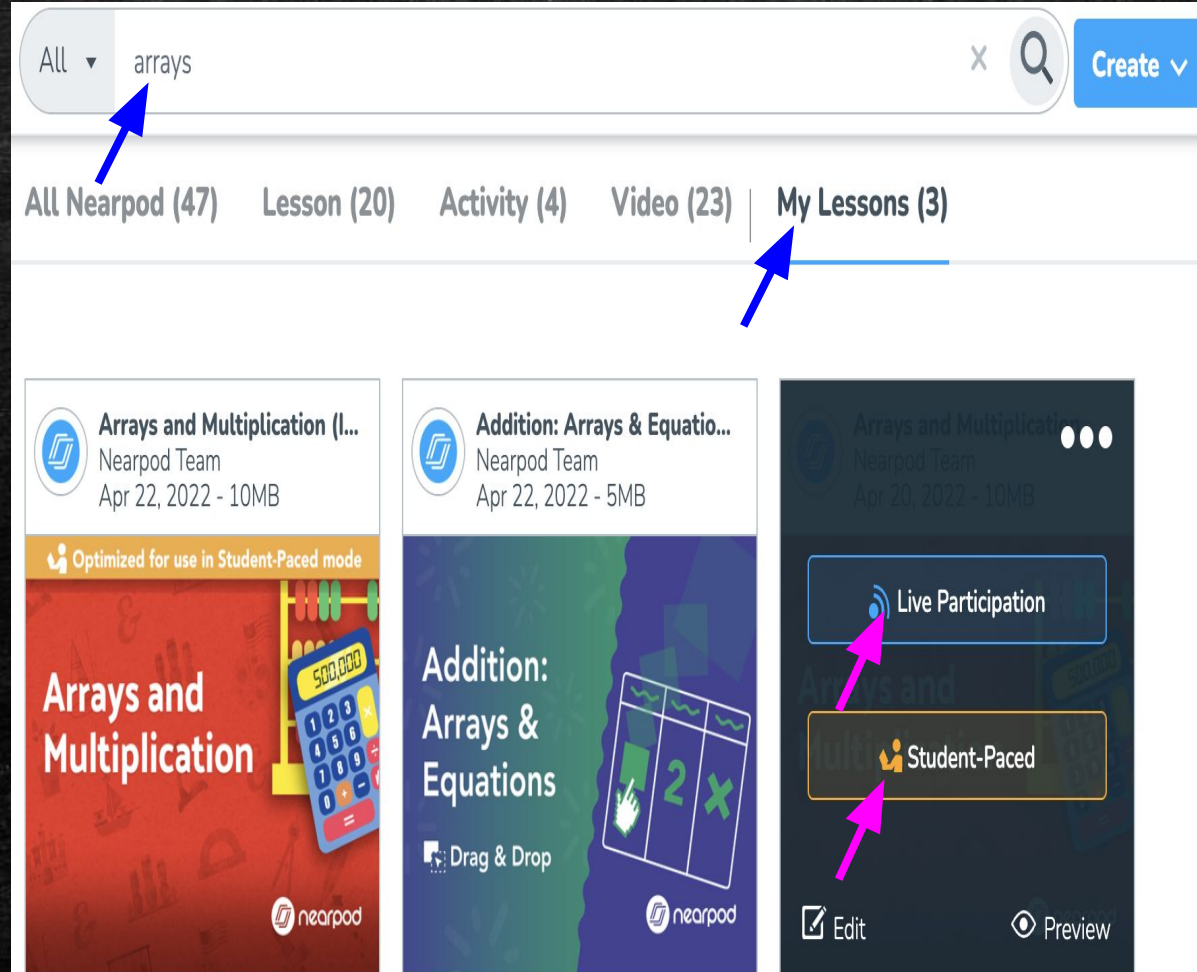
Selecting a Lesson

1. In the search bar type the subject in the search bar.
2. Click on the desired lesson.
3. Preview the lesson.
4. Add it to your lesson library.

The screenshot shows the Nearpod search results page. At the top, the search bar contains the text "addition using arrays" and a blue arrow points to the search button. Below the search bar, there are filters for "Subjects", "Grades", "Sources", and "Partners". A "Filter by Standards" button is also visible. The main content area displays a grid of lesson cards. Each card includes a title, a grade level, a source, a thumbnail image, and a play button with a duration. The cards shown are: "Repeated Addition..." (K-5, Kids Academy, 11:42), "Addition Using Groups of 10 Intro" (K-5, Khan Academy, 3:36), "Addition: Arrays & Equations" (K-2, Nearpod Team), "Addition: Arrays & Equations" (K-2, Nearpod Team), "Multiplying with Arrays" (2-4, Nearpod Original, 3:51), "Assessment: Understanding Arrays" (Grade(s) 2, Nearpod Team), and "Arrays and Multiplication" (Grade(s) 3, Nearpod Team). A sidebar on the left contains navigation options like "My Lessons", "My Profile", "Reports", "Sub Plans", "School Library", "District Library", "Nearpod Library", "Flocabulary Video Pack", and "Teacher Resources".

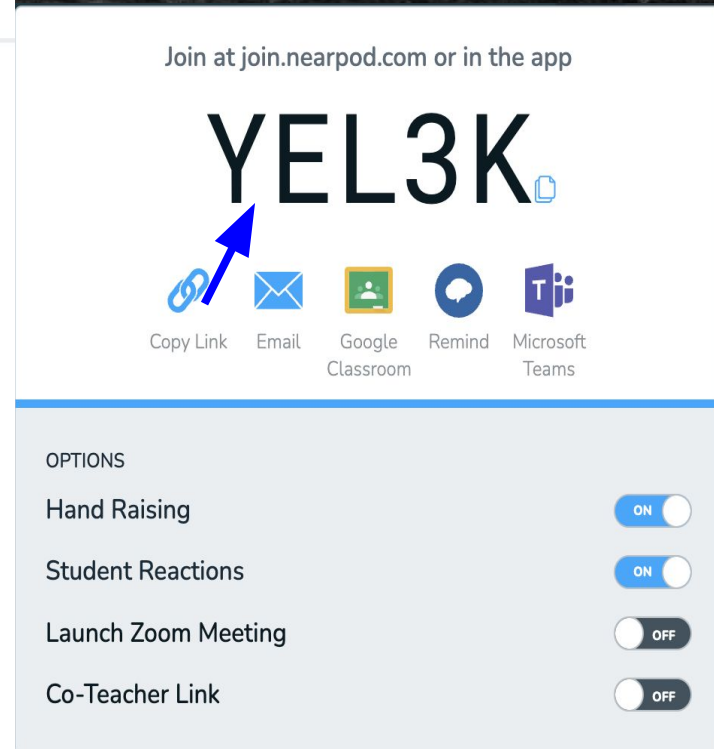
Launching a Lesson

1. Either click on the lesson from your library or type it in the search bar and click my lessons.
2. Determine if the lesson will be live participation or self paced.
 - a. Live participation is with the teacher
 - b. Student-paced the students do it on their own
3. Display the code or add it to your google classroom.



The screenshot shows the Nearpod search interface. At the top, there is a search bar with 'arrays' entered. Below the search bar, there are tabs for 'All Nearpod (47)', 'Lesson (20)', 'Activity (4)', 'Video (23)', and 'My Lessons (3)'. Three lesson cards are displayed:

- Arrays and Multiplication (1...)**: Nearpod Team, Apr 22, 2022 - 10MB. It is marked as 'Optimized for use in Student-Paced mode' and features a calculator icon.
- Addition: Arrays & Equatio...**: Nearpod Team, Apr 22, 2022 - 5MB. It features a grid with numbers and mathematical symbols.
- Arrays and Multiplication**: Nearpod Team, Apr 20, 2022 - 10MB. This card is highlighted with a pink box and contains two options: 'Live Participation' and 'Student-Paced'.



The screenshot shows the 'YEL3K' join screen. At the top, it says 'Join at join.nearpod.com or in the app'. Below the code 'YEL3K', there are sharing options: 'Copy Link', 'Email', 'Google Classroom', 'Remind', and 'Microsoft Teams'. At the bottom, there is an 'OPTIONS' section with several toggle switches:

- Hand Raising: ON
- Student Reactions: ON
- Launch Zoom Meeting: OFF
- Co-Teacher Link: OFF

Let's Explore



Join at join.nearpod.com or in the app

YEL3K



OPTIONS

- Hand Raising
- Student Reactions
- Launch Zoom Meeting
- Co-Teacher Link

The screenshot shows the Nearpod web interface. At the top, there's a search bar with "All" selected and "Search by topic or standard" as a placeholder. To the right are "Create" and "Quick Launch" buttons. The main content area is titled "My Lessons" and includes a "Create" dropdown and an "Explore Nearpod Library" button. Below this is a "Lessons" section with a grid of lesson cards. The sidebar on the left contains a "Join a lesson" field with a "CODE..." input and a "My Lessons" button. Below the sidebar are sections for "MY MATERIALS" (My Lessons, My Profile, Reports, Sub Plans), "SHARED LIBRARIES" (School Library, District Library), "NEARPOD CONTENT" (Nearpod Library, Flocabulary Video Pack), and "RESOURCES" (Teacher Resources).

Join a lesson

MY MATERIALS

- My Lessons
- My Profile
- Reports
- Sub Plans

SHARED LIBRARIES

- School Library
- District Library

NEARPOD CONTENT

- Nearpod Library
- Flocabulary Video Pack

RESOURCES

- Teacher Resources

All Search by topic or standard Create Quick Launch

My Lessons

Create Explore Nearpod Library

Sort by: Recent

Lessons

- Flocabulary/Nearpod Asses...**
Mary Mosley
Jul 22, 2024 - 3 MB
Owner
- Veterans Day**
Nearpod Team
May 3, 2024 - 25 MB
- Thanksgiving: K-2**
Nearpod Team
May 3, 2024 - 30 MB
- Telling Time: Nearest Minut...**
Time to Climb
Apr 26, 2024 - 5 MB
- TPT-Telling Time To the HO...**
Mary Mosley
- Telling Time to the Half Ho...**
Nearpod Team
- PPT April 15, 2024**
Mary Mosley
- Area and Perimeter**
Time to Climb

You Explore



1. Work with a partner. One will be the student and one will be the teacher.
2. Type your topic in search bar.
3. Add it to your library.
4. Launch lesson in live participation mode.
5. Click through the lesson.
6. Switch roles and repeat the process.

The screenshot shows the Nearpod user interface. On the left is a dark sidebar with navigation options: "Join a Lesson" with a "CODE..." input field, "MY MATERIALS" (My Lessons, My Profile, Reports, Sub Plans), "SHARED LIBRARIES" (School Library, District Library), "NEARPOD CONTENT" (Nearpod Library, Flocabulary Video Pack), and "RESOURCES" (Teacher Resources). The main area is titled "My Lessons" and includes a search bar with "All" and "Search by topic or standard", a "Create" dropdown, and "Explore Nearpod Library". Below this is a "Lessons" grid with cards for "Flocabulary/Nearpod Asses...", "Veterans Day", "Thanksgiving: K-2", "Telling Time: Nearest Minute...", "TPT-Telling Time To the HO...", "Telling Time to the Half Ho...", "PPT April 15, 2024", and "Area and Perimeter". Each card shows a thumbnail, title, author, and date/size.

4:46

Show What You Know:



Join at join.nearpod.com or in the app

SNGZE

Copy Link Email Google Classroom Remind Microsoft Teams

OPTIONS

- Hand Raising ON
- Student Reactions ON
- Launch Zoom Meeting OFF
- Co-Teacher Link OFF



Agenda

- Welcome
- Flocabulary
- Nearpod
- **Break (10 minutes)**
- Google Slides to Nearpod Integration
- Practice/Planning
- Wrap-Up

4:46





Agenda

- Welcome
- Flocabulary
- Nearpod
- Break
- **Google Slides to Nearpod Integration**
- Practice/Planning
- Wrap-Up

Converting Google Slides to Nearpod:

Converting Google Slides to Nearpod is a great way to bring interactivity to your presentations. Nearpod allows you to embed quizzes, polls, videos, and more directly into your slides. To convert your Google Slides presentation to Nearpod, you can follow these general steps:

Google Slides converted to Nearpod

1. Open Google Slides
2. Add the Nearpod extension (extension tab)
3. Open Nearpod
4. Search the different activities you want to embed (Math/Reading/Science)
5. Choose activity add or edit your slide
6. Save & Go to Nearpod





Features:

Nearpod is interactive, online platform designed to enhance classroom engagement through multimedia presentations and interactive activities.

Teachers can create or access ready-made lessons that include elements such as formative assessments, polls, videos, and virtual field trips.

The lessons can be shared with students in real-time or assigned for self paced learning.

Nearpod aims to foster active learning and allows for real-time assessments and feedback, making it a useful tool.

A collage of various interactive activity icons from the Nearpod platform, including:

- Draw It (pencil icon)
- Field Trip (person walking icon)
- Flocabulary (hand holding a microphone icon)
- Fill in the Blanks (text with blank lines icon)
- Simulation (PIET logo)
- Slideshow (stack of photos icon)
- Sway (document with 'S' icon)
- Time to Climb (climbing rope icon)
- Drag and Drop (document with arrows icon)
- Audio (speaker icon)
- BBC Video (BBC Worldwide logo)
- Collaborate Board (board with pin icon)
- Flipgrid (plus sign icon)
- Matching Pairs (two cards with 'a' icon)
- Memory Test (two overlapping cards icon)
- Nearpod 3D (3D cube icon)
- Open Ended Question (question mark icon)
- PDF Viewer (PDF symbol icon)
- Poll (bar chart icon)
- Quiz (checkmark icon)

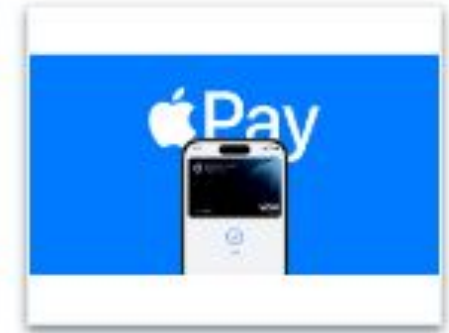
Student Engagement (examples):



Flocabulary Video

Student Engagement (examples):

Is Apply Pay a credit or debit purchase. Explain



Writing across curriculum..

Ready? Enter your answer here.


Components of Each Lesson

Video (HOOK)



Interactive Mode    0:00 / 3:10  

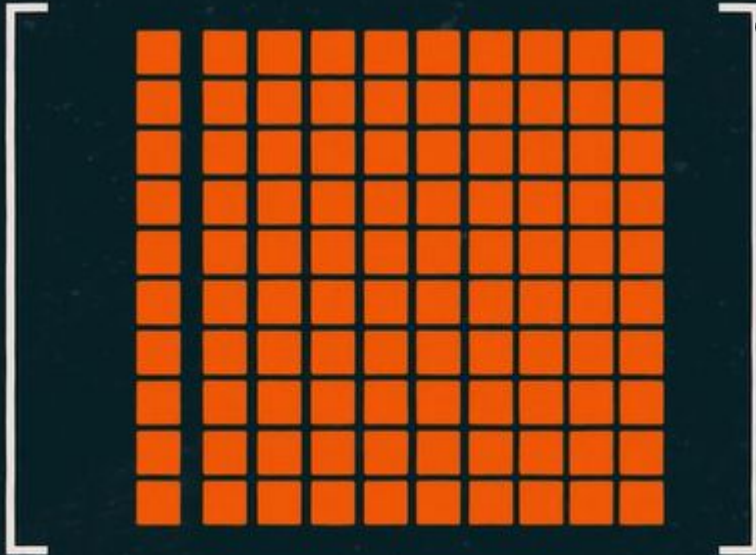
HOT?

 Open Ended Question

How much do you already know about place value?

Interactive Mode    0:28 / 3:10  

Components of Each Lesson



Virtual Manipulatives

10 is 10 times as much as 1,

Visual Aid



This concept is called place value.

Components of Each Lesson

Multiple Choice Question

the digit in the ones place.

- A. 100 times as much as
- B. 10 times as much as
- C. an equal amount as
- D. 1/10 as much as

Show Solution

Check for
Understanding

Writing across
curriculum

Open Ended Question

Define place value in your own words.

Student Engagement (examples):

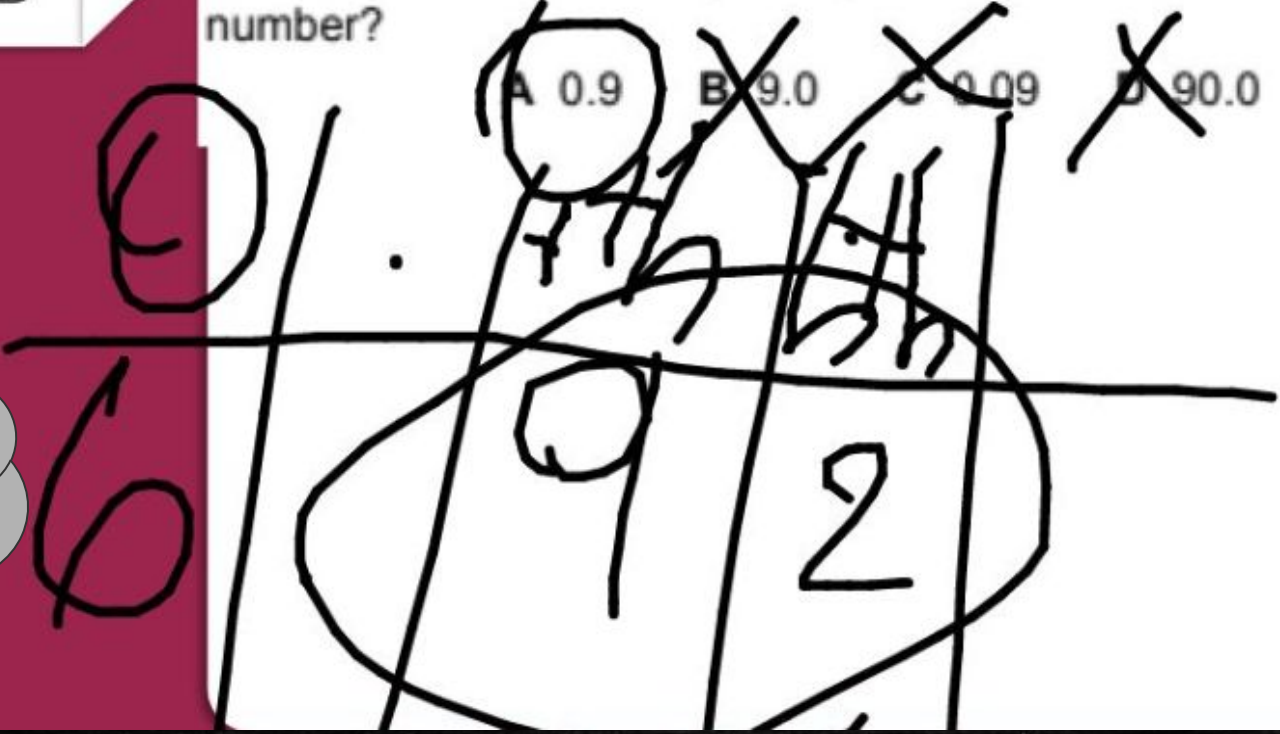
P. O.D

5 Sergio wrote 6.92 in expanded notation as shown.

$$6 + (9 \times \frac{1}{10}) + (2 \times \frac{1}{100})$$

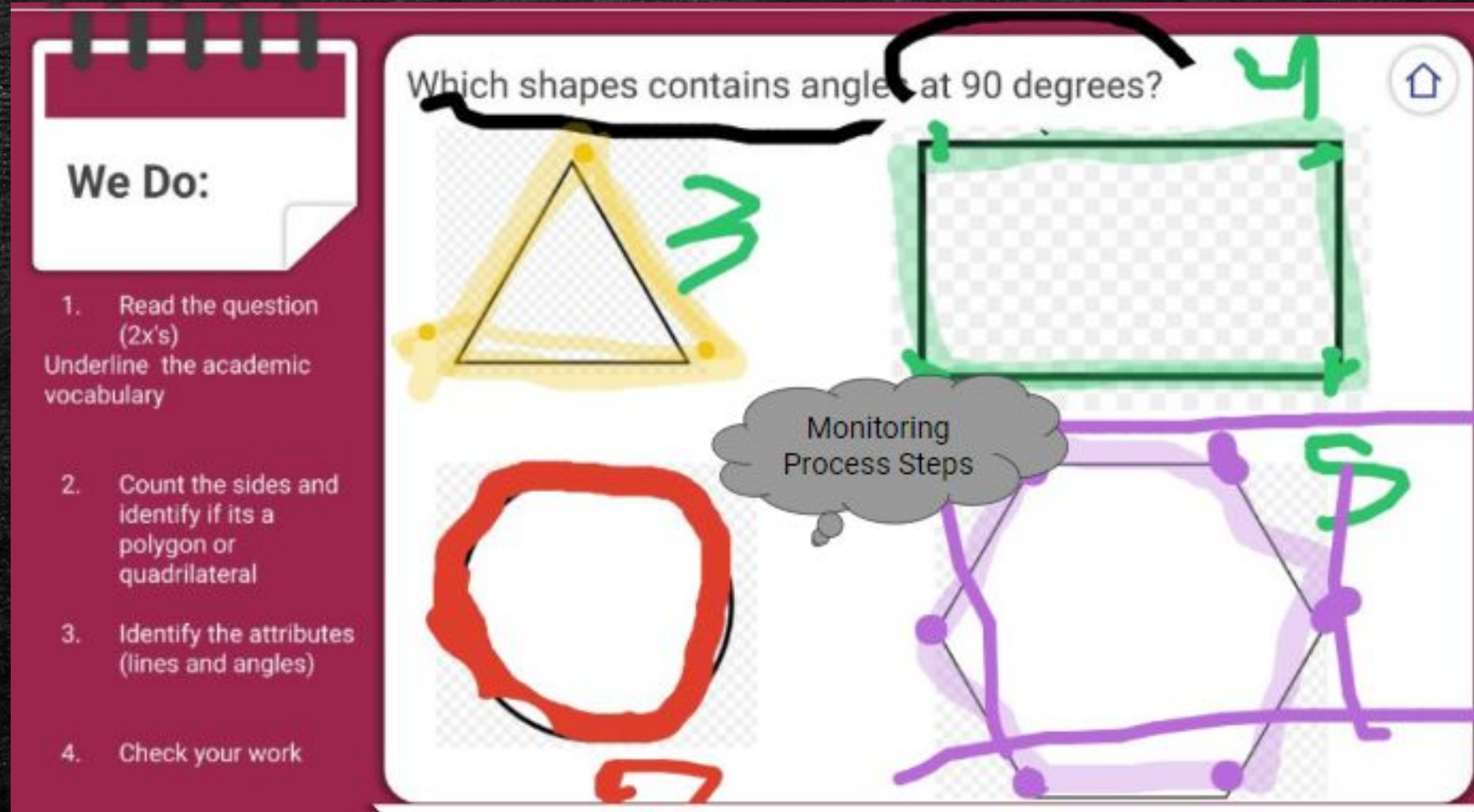
Which shows another way to express the value of the 9 in Sergio's number?

A 0.9 ~~B 9.0~~ ~~C 0.09~~ ~~D 90.0~~



Draw It....

Student Engagement (examples):



Which shapes contains angles at 90 degrees?

We Do:

1. Read the question (2x's)
Underline the academic vocabulary
2. Count the sides and identify if its a polygon or quadrilateral
3. Identify the attributes (lines and angles)
4. Check your work

Monitoring Process Steps



Agenda

- Welcome
- Flocabulary
- Nearpod
- Break
- Google Slides to Nearpod Integration
- Practice/Planning
- Wrap-Up

Practice:





Converting Google Slides to Nearpod:

Nearpod

1. Find the title of your lesson (located in public library) or Create your own
2. Click the Teach Tab (Live Participation (**I do, We do, You do**) or Student Pace (**Center Activities**))
3. Option to share with co-teachers (click on 3 dots)

Reminders:

*******You have to save everything in google slides before converting to Nearpod*******

It's a wrap:

Today we learned:

Utilize technology to engage students

- Explore the Nearpod and Flocabulary applications
- Identify opportunities for differentiation
- Explore implementation strategies
- Formative assessments
- Google Slides integrated to Nearpod





Agenda

- Welcome
- Flocabulary
- Nearpod
- Break
- Google Slides to Nearpod Integration
- Practice/Planning
- **Wrap-Up**

It's a Wrap



Contact Information:

Latreesha Leonard

latreesha.leonard@fwisd.org

Mary Mosley

mary.mosley@fwisd.org





It's a Wrap: Survey

Nearpod/Flocabulary

- Go back to the class in your Sched app.
- Scroll down to the feedback survey to complete.

A screenshot of a Sched event page. The event title is "Let Nearpod / Flocabulary build lessons for you!". Below the title is a grey tag labeled "TECHNOLOGY". A red arrow points to this tag. Below the tag are social sharing icons for Facebook, Twitter, Email, and Messenger. The event details are: "Wednesday, Jul 31, 2024 8:30 - 11:30 AM CDT", "Como Coaches Corner - Room 106", and "4000 Horne St, Fort Worth, TX 76107". The description reads: "Haven't tried Nearpod / Flocabulary? Come learn about the online engagement platform - available to all LAN teachers to help you find and create engaging lessons, checks for understanding, videos, and activities." The speaker section lists "Latreasha Leonard" and "Mary Mosley" with their respective profile icons.