

Kindergarten Math

6W3 Instructional Planning Calendar (Sept. 23 - Nov. 1, 2024)



K-2 Elementary Math Framework

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JOIN AND SEPARATE

- K.3A Model the action of joining to represent addition and the action of separating to represent subtraction.
- K.3B Solve word problems using objects and drawings to find sums up to 10 and differences within 10.
- K.3C Explain the strategies used to solve problems involving adding and subtracting within 10 using spoken words, concrete and pictorial models, and number sentences.

REPRESENT NUMBERS TO AT LEAST 20

- K.2A Count forward and backward to at least 20 with and without objects.
- K.2B Read, write, and represent whole numbers from 0 to at least 20 with and without objects or pictures.
- **K.2C** Count a set of objects up to at least 20 and demonstrate that the last number said tells the number of objects in the set regardless of their arrangement or order (cardinality).

COMPARE NUMBERS TO 20

- **K.2E** Generate a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 20.
- **K.2F** Generate a number that is one more than or one less than another number up to at least 20.
- **K.26** Compare sets of objects up to at least 20 in each set using comparative language.
- **K.2H** Use comparative language to describe two numbers up to 20 presented as written numerals.

Kindergarten 6W3 Week 1						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	11/4/24	11/5/24	11/6/24	11/7/24	11/8/24	
		SCOPE: JOIN	AND SEPARATE			
Student Expectation (SE)	K.3A, K.3B		K.3A, K.	3B, K.3C		
Objective	TLW use concrete objects, create pictorial models and share a verbal word problem for adding up to 5 objects and subtracting 0—5 objects from a set by using a 5 frame.		TLW model and separating word pobjects and a story result of the word porally the strategies	EVERYBODY GROWS ELABORATE		
Time Allotment	15 Minutes	15 Minutes	15 Minutes	15 Minutes		
Daily Numeracy			<u>umeracy</u>		Fluency Builders Go Fish	
Time Allotment	20 Minutes	20 Minutes	20 Minutes	20 Minutes	Four in a Row	
Whole Group Instruction	<u>Hook</u> (<mark>pre-explore</mark>) <u>APK</u>		Skill Basics - Acting Out Word Problems	Skill Basics - Acting Out Word Problems	Join & Separate Match Spiraled Review:	
Time Allotment	60-70 Minutes	60-70 Minutes	60-70 Minutes	60-70 Minutes	Bake Sale	
Small Group Guided Math & Center Rotations	1. Teacher Led: Foundation Builder 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing		1. Teacher Led: Explore 1 - Join and Separate with Objects and Drawings 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing	1. Teacher Led: Explore 1 - Join and Separate with Objects and Drawings 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing	Math Story: Field Trip to the Science Museum Problem-Based Task: The Bear Boogie Interactive Practice: Pool Party	
Time Allotment	5-10 Minutes	5-10 Minutes	5-10 Minutes	5-10 Minutes	Ice Cream Shop	
Check for Understanding	Accessing Prior Rowledge 5 Priorie		Show What You Drow John and Separate With and Separate all Register and Remarks Part 1-Jan and Separate all Register and Remarks Part 1-Jan and Separate all Register and Remarks Part 1-Jan and Separate all Register First sold 2 popular. Hen many pages and First has	Deplore sum of the control of the co	Life Connections: Zoo Nutritionist	

Kindergarten 6W3 Week 2						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	11/11/24	11/12/24	11/13/24	11/14/24	11/15/24	
	SCOPE: JOIN /	AND SEPARATE	SCOPE: REPRESENT NU	MBERS TO AT LEAST 20		
Student Expectation (SE)	K.3A, K.	3B, K.3C	K.2A, K.2B, K.2C			
Objective	TLW model and solve part-part-whole word problems using objects and a story mat. TLW draw the result of the word problems and explain orally the strategies they used to solve. TLW count various collections of objects up to at least 20. TLW demonstrate that the last number said is the number of objects in the set.			EVERYBODY GROWS		
Time Allotment	15 Minutes	15 Minutes	15 Minutes	15 Minutes	FLADODATE	
Daily Numeracy		<u>Daily N</u>	<u>umeracy</u>		ELABORATE	
Time Allotment	20 Minutes	20 Minutes	20 Minutes	20 Minutes	Fluency Builders Go Fish	
Whole Group Instruction	Skill Basics - Drawing Models and Writing <u>Equations</u>		Skill Basics - How to Use a Ten Frame, Double Ten Frame, and Counting Strips (Numbers 11-20)		Four in a Row Spiraled Review:	
Time Allotment	60-70 Minutes	60-70 Minutes	60-70 Minutes 60-70 Minutes		The Fruit Bowl	
Small Group Guided Math & Center Rotations	1. Teacher Led: Explore 2 - Part-Part-Whole With Objects and Drawings 2. Interactive Practice-Teacher/Stude nt Choice 3. Fact Fluency 4. Writing	1. Teacher Led: Explore 2 - Part-Part-Whole With Objects and Drawings 2. Interactive Practice-Teacher/Stude nt Choice 3. Fact Fluency 4. Writing	1. Teacher Led: Explore 1 - Counting Objects (Numbers 11-20) 2. Interactive Practice-Teacher/Stude nt Choice 3. Fact Fluency 4. Writing	1. Teacher Led: Explore 1 - Counting Objects (Numbers 11-20) 2. Interactive Practice-Teacher/Stude nt Choice 3. Fact Fluency 4. Writing	Math Story: What a Mess Problem-Based Task: Monster Math Interactive Practice: Duck Pond Numbers in the Sand	
Time Allotment	5-10 Minutes	5-10 Minutes	5-10 Minutes	5-10 Minutes	Feed the Fish	
Check for Understanding	Show What You Show John and Separate Men 1. Part New Who Capies and Francey Manua as a slave of prace Separate Manua as a Slave of prace Separate Manua as a Slave of prace Separate Manual as a special separate Separate Manual as a special separate Manual Separate Manua	Displace Part-Part-Vehicle with Coljects and Pichures Part-Part-Vehicle with Coljects and Pichures Part-Part-Vehicle with Coljects and Pichures There are gender desirable the late demonstration. She saw 2 of the particle siding down the innextant. Near warp product sets on the enumeration. Picture Picture Number Statemen There are	The state of the s	Explore Courting Objects Emily Telder Counting Objects I counted	Life Connections: Chicken Farmer	

Kindergarten 6W3 Week 3						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	11/18/24	11/19/24	11/20/24	11/21/24	11/22/24	
	SCOPE:	REPRESENT NU	MBERS TO AT L	EAST 20		
Student Expectation (SE)		K.2A, K.	2B, K.2C			
Objective	TLW count various collections of objects up to at least 20. TLW organize their counts by circling groups or by using ten frames and counting strips.	TLW generate a s	et of concrete objects written number.	s that represent a		
Time Allotment	15 Minutes	15 Minutes	15 Minutes	15 Minutes		
Daily Numeracy		Daily N	<u>umeracy</u>			
Time Allotment	20 Minutes	20 Minutes	20 Minutes	20 Minutes		
Whole Group Instruction	EXPLAIN: Picture Vocabulary, Show What You Know, My Math Thoughts, Anchor Chart, Interactive Notebook Hook (post-explore)				EVERYBODY GROWS	
Time Allotment	60-70 Minutes	60-70 Minutes	60-70 Minutes	60-70 Minutes	CVALILATE	
Small Group Guided Math & Center Rotations	1. Teacher Led: Explore 2 - Counting Objects and Organizing Counts (Numbers 11-20) 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing	1. Teacher Led: Explore 3 - Generating a Set of Objects (Numbers 11-20) 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing 5. SWYK 2	1. Teacher Led: Explore 4 - Generate Sets of Objects: Patterns in the Teens 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing 5. SWYK 3	1. Teacher Led: Explore 4 - Generate Sets of Objects: Patterns in the Teens 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing 5. SWYK 4	Observation Checklist Skills Quiz	
Time Allotment	5-10 Minutes	5-10 Minutes	5-10 Minutes	5-10 Minutes		
Check for Understanding	Counting Objects and congressing Counts (SM) Tables Counting Objects and congressing Counts (SM) Tables Counting Objects (SM) (SM) (SM) (SM) (SM) (SM) (SM) (SM)	Sophers Generality a Set of Clipsete Early resident to control or the back 12 15	Score World You Dictor Segment Numbers to all Loads 2D Per 4 worder to all Loads 2D Per 4 worders to all Loads 2D Per 5 worders to all Loads 2D Per 6 worders to all Loads 2D The torm state	Conservate Selection of Chipache Patherns In the Tereira End Trader Conservate Selection of Chipache Patherns In the Tereira End Trader Conservation of Chipache In the Chip		

Kindergarten 6W3 Week 4						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	12/2/24	12/3/24	12/4/24	12/5/24	12/6/24	
	SC	SCOPE: COMPARE NUMBERS TO 20				
Student Expectation (SE)	K.2G	K.2G	K.2E, K.	2G, K.2H		
Objective	TLW draw numbers of objects that have more than or fewer than a given set of objects that represents a number that is more than, less than, and equal to a given number up to 20. *Assess only numbers up to 10.	TLW use a number line and hundreds chart to compare numbers.	TLW compare large differences of numbers up to 20 by using comparative language.		EVERYBODY GROWS ELABORATE	
Time Allotment	15 Minutes	15 Minutes	15 Minutes	15 Minutes	BEATER	
Daily Numeracy	Daily Numeracy				Fluency Builders: Go Fish	
Time Allotment	20 Minutes	20 Minutes	20 Minutes	20 Minutes	Four in a Row	
Whole Group Instruction	Hook (pre-explore) APK Math Thoughts, Anchor Chart, Interactive Notebook				Roll of the Dice Spiraled Review:	
Time Allotment	60-70 Minutes	60-70 Minutes	60-70 Minutes	60-70 Minutes	Soccer Star	
Small Group Guided Math & Center Rotations	1. Teacher Led: Foundation Builder 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing	1. Teacher Led: Skill Basics - How to Use a Number Line and Hundreds Chart to Compare Numbers 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing	1. Teacher Led: Explore 1 - Compare Sets (Large Differences) 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing	1. Teacher Led: Explore 1 - Compare Sets (Large Differences) 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing	Math Story: Easter at Grandma's Problem-Based Task: You Got More Interactive Practice: Donut Shop Mountain Goat More or Less	
Time Allotment	5-10 Minutes	5-10 Minutes	5-10 Minutes 5-10 Minutes		More or Less	
Check for Understanding	Compare Narrhery Com NOSE objects than to be an brise. Com COMMANDE objects than to the set below. Com COMMANDE objects than to the set below. Com on EGGMA, marker of bankershift below.	1. Standard exhaulters in gainer seem of these consolers in the control of the co	Since What You Drow Compare Numbers to 20 Ant 1 Compare that Large Differences Count to use must the large Differences Count to the must be formed to the that has fear been. Intelligence to the country of the coun	Compare Sets (Large Differences) Ext Ticle Count the properties in the high page of the	Pt. 2 Life Connections: Dog Groomers	

Kindergarten 6W3 Week 5						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	12/9/24	12/10/24	12/11/24	12/12/24	12/13/24	
	SC	COPE: COMPARI	NUMBERS TO	20		
Student Expectation (SE)	K.2E, K.2F,	K.2G, K.2H	K.2E, K.2F,	K.2G, K.2H		
Objective	than or less than ar	umber that is more nother number up to O.	of objects up	l differences in sets to 20 by using e language.		
Time Allotment	15 Minutes	15 Minutes	15 Minutes	15 Minutes		
Daily Numeracy	Daily Numeracy					
Time Allotment	20 Minutes	20 Minutes	20 Minutes	20 Minutes		
Whole Group Instruction	EXPLAIN: Picture Vocabulary, Show What You Know, My Math Thoughts, Anchor Chart, Interactive Notebook					
Time Allotment	60-70 Minutes	60-70 Minutes	60-70 Minutes	60-70 Minutes		
Small Group Guided Math & Center Rotations	1. Teacher Led: Explore 2 - Generating a Number that is More or Less 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing	1. Teacher Led: Explore 2 - Generating a Number that is More or Less 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing	1. Teacher Led: Explore 3 - Compare Sets (Small Differences) 2. Interactive Practice-Teacher/Stu dent Choice 3. Fact Fluency 4. Writing	1. Teacher Led: Explore 3 - Compare Sets (Small Differences) 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing	EVERYBODY GROWS	
Time Allotment	5-10 Minutes	5-10 Minutes	5-10 Minutes	5-10 Minutes		
Check for Understanding	Once When You Stock Compare Numbers to 20 Once To Stock St	Grephere Generating a Nursieur that is More or Loss Generating a Nursieur that is More or Loss Eath Tolder Tone and write the examined region that suddents on the bus Loss Than Yould Servey Told More Than Yould Servey Told There are There are 13 There are There are 15 Once and write are more and one loss student on the bus Loss Than Told Servey Told There are There are 15 There are There	Total Vision (1997) Total Compare Numbers to 2.0 The 1 Scappers set foliate differential Days studied of each set of eights. Conclusion to the set of eights. The set of eights of eights. The set of eights of eig	Compare Sets (Small Difference) Compare Sets (Small Difference) Explicate to the set of the set o		

Kindergarten 6W3 Week 6						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	12/16/24	12/17/24	12/18/24	12/19/24	12/20/24	
		SCOPE: COMPARE	NUMBERS TO 20			
Student Expectation (SE)	K.2E, K.2F,	K.2G, K.2H				
Objective	•	ten numerals up to parative language.				
Time Allotment	15 Minutes	15 Minutes				
Daily Numeracy	Daily Numeracy					
Time Allotment	20 Minutes	20 Minutes				
Whole Group Instruction	Interactive Practice (current/previous scope)	Hook (post-explore)	EVALUATE	FLEX		
Time Allotment	60-70 Minutes	60-70 Minutes			LANT	
Small Group Guided Math & Center Rotations	1. Teacher Led: Explore 4 - Compare Written Numerals 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing	1. Teacher Led: Explore 4 - Compare Written Numerals 2. Interactive Practice-Teacher/Student Choice 3. Fact Fluency 4. Writing	Observation Checklist Skills Quiz	INSTRUC TIONAL DAY	LAN Teacher Day off	
Time Allotment	5-10 Minutes	5-10 Minutes				
Check for Understanding	Some what for Error Compare Numbers to 20 Are 1 Compare Numbers to 20 Are 1 Compare of the Number of the South of the S	Compare whether Numerical East Tables Compare whether Numerical East Tables Court the "In wash" Cred the "Ill" all name" Compare the measure. In ware the "In the table "Ill" Court to the "Ill" all name of the table "Ill" Court to the number that late. Could the number that late. 7 17 9 16 18 12 10 14				